



SCAN ME!



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AgriSCALE

Scaling agro-entrepreneurship
through problem-based learning



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WHO WE ARE

AgriSCALE (2020–2023) is a university partnership of eight universities from Kenya, Uganda, Zambia, Finland and Italy aiming to:

- reform agro-entrepreneurship curricula to meet the requirements of the working life and to enable self-employment
- create an agro-entrepreneurship learning ecosystem based on Problem-Based Learning (PBL) principles of student-centered and competency-based education
- develop teachers' and staff's pedagogical competencies

Problem-based learning is a student-centered approach in which students take an active role in their own learning. In AgriSCALE, students work in multicultural teams to solve the practical challenges of companies. Learning through real-life challenges equips the graduates with 21st century skills including innovation, teamwork and leadership.



WHAT WE OFFER

AgriSCALE supports curriculum reforms and revisions. The curricula content meets the expectations of the world of work, even encouraging graduates to establish businesses of their own through the development of their entrepreneurial competencies.

We provide training and support for the adoption of the PBL approach in Partner universities. We develop locally effective and functional, innovative agro-entrepreneurship teaching methods and practices.

We work closely with the agro-industry to provide programmes adjusted to the needs of the labour market. We encourage universities' partnerships with the industrial and societal sectors.

HOW WE DO IT

- Developing competency-based curricula
- Empowering agribusiness teachers to adopt new pedagogical methods
- Enhancing the students' problem-solving competencies through PBL field challenges
- Promoting innovative entrepreneurship education
- Networking with universities, industry and societal partners
- Developing a PBL training manual
- Creating an expert teachers' network



WHAT WE WILL ACHIEVE

- Students and graduates will be able to develop an entrepreneurial mindset, along with 21st century skills and competences
- Students and graduates will network with business and societal partners when learning through real-life business challenges
- Teachers will collaboratively develop and adopt a PBL methodology
- Universities and the industrial sector will work in close collaboration to identify and address the gaps between education and working life.